



School Parental Involvement Policy

NOTE: In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118 of the Elementary and Secondary Education Act (ESEA) (parental involvement policy).

PART I. General Expectations:

Asheville PEAK Academy agrees to implement the following statutory requirements:

Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA. (See Enclosure)

In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, **Asheville PEAK Academy** will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).

Asheville PEAK Academy will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.

Asheville PEAK Academy will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

Asheville PEAK Academy will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.

Asheville PEAK Academy will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. Description of how APA will implement the required school parent engagement policy:

1. **Asheville PEAK Academy** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
Host PAPA (**Parents of Asheville PEAK Academy**) meeting, training and events. Encourage parent involvement in the development and implementation of PAPA goals and ideas.
2. **Asheville PEAK Academy** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
Host PAPA's interest meeting. Support PAPA's needs and ideas. Ensure that PAPA has what they need to be successful.
3. **Asheville PEAK Academy** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by: Hosting our annual Back to School Night and frequent parent teacher conferences.
4. **Asheville PEAK Academy** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by: Hosting and share information at our meet the teacher night before the first day of school and our annual back to school night within the first 8 weeks of school.
5. **Asheville PEAK Academy** will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by: Scheduling parent teacher conferences within 48 hours of parents/guardian's request.
6. **Asheville PEAK Academy** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by: timeline shared on our yearly calendar. Parents will receive report cards on a quarterly basis.
7. **Asheville PEAK Academy** will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by: During meet the teacher and back to school family nights.
8. **Asheville PEAK Academy** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described below:
 - a. the state's academic content standards,
 - b. the state's student academic achievement standards,
 - c. the state and local academic assessments including alternate assessments,
 - d. the requirements of Part A,
 - e. how to monitor their child's progress, and
 - f. how to work with educators:

9. **Asheville PEAK Academy** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by: offer parent teacher conference to go over and support parents with homework help if needed, host a parent engagement "back to school night within the first two months of school, offer extended day and tutoring to students who need extra help and prepare parents to support their child at home.

10. **Asheville PEAK Academy**, with the support of its parents, provides ongoing education to its teachers, pupil services personnel, principals, and other staff on how to effectively engage, communicate with, and collaborate with parents as equal partners. This includes recognizing the value and contributions of parents, implementing and coordinating parent programs, and strengthening connections between families and the school community. This commitment is reflected in professional development opportunities, which cover topics such as: recognizing parents as partners and allies in student success, building trauma-informed classrooms, maintaining certification in restorative practices and trauma-informed care, and applying best practices in communication with families.

11. **Asheville PEAK Academy** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. Asheville PEAK Academy will also conduct additional activities, such as parent resource centers, to encourage and support parents in actively participating in their children's education. This will be accomplished by: providing access to educational materials, workshops, and informational sessions that equip parents to support learning at home, offering guidance on navigating academic, social-emotional, and behavioral supports for their children, facilitating opportunities for parents to engage with teachers, staff, and administrators in collaborative discussions and decision-making, and hosting events and programs that build community connections and strengthen partnerships between families and the school

12. **Asheville PEAK Academy** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand: by posting information on the website, dojo, bright arrow and have printed materials available if applicable.

PART III. Discretionary School Parental Involvement Policy Components:

NOTE: The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;



- Training parents to enhance the involvement of other parents;
- Arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children’s education;
- Adopting and implementing model approaches to improving parental involvement;
- Establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

PART IV. Adoption:

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs. This policy was reviewed and approved on September 9, 2025 will be in effect for the period of two years. The school will distribute this policy to all parents of participating Title I, Part A children on or before October 30th, 2025.



(Signature of Authorized Official)

Date September 9, 2025